

# Indiana College Readiness Report

## 2013 High School Graduates McCutcheon High School



### High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	94	89	95%
Core 40	206	124	60%
General	70	19	27%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	18	2	11%
Graduated without Waiver	352	230	65%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	29	28	97%
Took but Did Not Pass an AP Test	37	35	95%
Did Not Take an AP Test	304	169	56%
<b>21st Century Scholar Status</b>			
21st Century Scholar	40	32	80%
Non 21st Century Scholar	330	200	61%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	89	44	49%
Non Free or Reduced Lunch	281	188	67%
<b>Race/Ethnicity</b>			
White	309	201	65%
Black	10	3	30%
Hispanic	40	22	55%
Asian	4	***	***
Other	7	***	***
<b>All Students</b>	<b>370</b>	<b>232</b>	<b>63%</b>



### High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	202	54.6%
Indiana Private College (non-profit)	16	4.3%
Indiana Private College (for-profit)	1	0.3%
Out-of-State Public College	6	1.6%
Out-of-State Private College (non-profit)	6	1.6%
Out-of-State Private College (for-profit)	1	0.3%
Non-degree Granting School	0	0.0%
<b>Did Not Enroll in College</b>	<b>138</b>	<b>37.3%</b>

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### Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	72	2	3%	***	***
Core 40	113	38	34%	30	79%
General	17	13	76%	***	***
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	20	0	0%	--	--
Took but Did Not Pass an AP Test	31	0	0%	--	--
Did Not Take an AP Test	151	53	35%	38	72%
<b>21st Century Scholar Status</b>					
21st Century Scholar	30	8	27%	***	***
Non 21st Century Scholar	172	45	26%	***	***
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	42	18	43%	11	61%
Non Free or Reduced Lunch	160	35	22%	27	77%
<b>Race/Ethnicity</b>					
White	172	39	23%	28	72%
Black	***	***	***	***	***
Hispanic	22	11	50%	8	73%
Asian	***	***	***	***	***
Other	***	***	***	***	***
<b>All Students</b>	<b>202</b>	<b>53</b>	<b>26%</b>	<b>38</b>	<b>72%</b>



### Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	22	11%	17	77%
English/Language Arts Only	16	8%	12	75%
Both Math and English/Language Arts	15	7%	9	60%
<b>No Remediation</b>	<b>149</b>	<b>74%</b>	<b>--</b>	<b>--</b>

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### Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	16	7.9%
Indiana State University	3	1.5%
University of Southern Indiana	3	1.5%
Indiana University-Bloomington	8	4.0%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	3	1.5%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	1	0.5%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	1	0.5%
Purdue University-North Central Campus	2	1.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	46	22.8%
Ivy Tech Community College	117	57.9%
Vincennes University	2	1.0%



### Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	80	39.6%
Associate Degree (two-year)	109	54.0%
Award of at least 1 but less than 2 academic years	10	5.0%
Award of less than 1 academic year	2	1.0%
Unclassified undergraduate	1	0.5%



### Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	138	68%
Part-Time Students	64	32%



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### Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	69	34%
Business and Communication	19	9%
Education	11	5%
Health	41	20%
Science, Technology, Engineering, and Math (STEM)	36	18%
Social and Behavioral Sciences and Human Services	4	2%
Trades	18	9%
Undecided	4	2%



### Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	72	3.1	27.77
Core 40	113	2.3	16.46
General	17	1.8	6.59
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	20	3.4	30.60
Took but Did Not Pass an AP Test	31	2.9	26.18
Did Not Take an AP Test	151	2.4	16.87
<b>21st Century Scholar Status</b>			
21st Century Scholar	30	2.7	18.87
Non 21st Century Scholar	172	2.5	19.80
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	42	2.0	13.67
Non Free or Reduced Lunch	160	2.7	21.23
<b>Race/Ethnicity</b>			
White	172	2.5	20.03
Black	***	***	***
Hispanic	22	2.7	16.00
Asian	***	***	***
Other	***	***	***
<b>All Students</b>	<b>202</b>	<b>2.6</b>	<b>19.66</b>



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### Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
<b>High School Diploma Type</b>			
Honors	72	69	96%
Core 40	113	69	61%
General	17	8	47%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	20	20	100%
Took but Did Not Pass an AP Test	31	29	94%
Did Not Take an AP Test	151	97	64%
<b>21st Century Scholar Status</b>			
21st Century Scholar	30	20	67%
Non 21st Century Scholar	172	126	73%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	42	22	52%
Non Free or Reduced Lunch	160	124	78%
<b>Race/Ethnicity</b>			
White	172	125	73%
Black	***	***	***
Hispanic	22	15	68%
Asian	***	***	***
Other	***	***	***
<b>Freshman Year Remediation</b>			
Remediation	53	31	58%
No Remediation	149	115	77%
<b>All Students</b>	<b>202</b>	<b>146</b>	<b>72%</b>



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**Data sources:** Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

### NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- \*\*\* means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.